

Impact Matrix

The impact matrix is a decision matrix that allows prioritization of possible strategies/actions for change and evaluates what impact these changes will have.

Faculty brainstorm: “What can be done as a result of data and evidence collected from Teaching as Inquiry for Year 11 Physical Education?”

How hard is it to implement?

	Easy	Medium	Difficult
Small			
Medium			
Large			

Write assessment activities that have writing templates
Vary the type of assessment
Get away from the “test” situation
Develop teaching and learning units of work
Involve students in developing teaching and learning units of work
Be explicit about hoped for learning and ensure students are clear on what success is
Provide a range of contexts for 1.3
Have all year 11 teachers discuss expectations for hoped for learning and assessment
Unpack the standards with students so they have a clear understanding of what is expected
Use exemplars from previous years in teaching
Use literacy strategies
Include more students centred learning
Give students choice on the mode of assessment
Reflect on and evaluate each unit of work with teachers and students

When is the impact matrix useful:

- When a list of options must be narrowed to one choice.
- When the decision must be made on the basis of several criteria.
- After the list of options has been reduced to a manageable number by list reduction.

Use of Impact Matrix process

- Brainstorm possibilities to action.
- As a group discuss each option and plot on Matrix. Remembering time, funding, personnel, barriers, support available, environmental factors should all be considered.
- Decide as a group what would be realistic to achieve based on results. Remember there is no problem doing some easy strategies with small gain as the school may want to see some quick results, however you must be strategic in thinking and achieve higher impact strategies.
- Identify priorities and develop plan to implement these. This could be a one, two or three year plan.

It is useful to record all of the information placed on the Matrix for future referencing as an action that was difficult to do, so therefore not prioritized, may become easier to do as other strategies are out in place. It may also be the case that an action that will have a small impact, therefore not prioritized, may have a large impact at a later time when reviewed and may then become a priority.